

## Year 5 Curriculum Overview 2023-24

<b>Week</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>1</b>	<b>Science</b> How does the Earth move in space?	<b>DT</b> Controlled Vehicles	<b>Retrieval week (2 days)</b>	<b>Geography</b> Who are Britain's National Parks for?	<b>RE</b> How do Hindus make sense of the world?	<b>RE</b> How has belief in Christianity impacted on music and art through history?
<b>2</b>	<b>Science</b> How does the Earth move in space?	<b>DT</b> Controlled Vehicles	<b>Science</b> How can the state of materials be changed and manipulated?	<b>Geography</b> Who are Britain's National Parks for?	<b>History</b> How did a pile of dragon bones help to solve an Ancient Chinese Mystery?	<b>Science</b> Animals including humans / Living things
<b>3</b>	<b>Science</b> How does the Earth move in space?	<b>History</b> The story of the Trojan Horse: historical fact or classical myth?	<b>Science</b> How can the state of materials be changed and manipulated?	<b>Art</b> Printing	<b>History</b> How did a pile of dragon bones help to solve an Ancient Chinese Mystery?	<b>Science</b> Animals including humans / Living things
<b>4</b>	<b>Geography</b> What are the geographical features of mountains?	<b>History</b> The story of the Trojan Horse: historical fact or classical myth?	<b>Science</b> How can the state of materials be changed and manipulated?	<b>Art</b> Printing	<b>DT</b> Global Food	<b>Science</b> Animals including humans / Living things
<b>5</b>	<b>Geography</b> What are the geographical features of mountains?	<b>RE</b> Is believing in god reasonable?	<b>History</b> Who was the most powerful monarch – Queen Victoria or Henry VIII?	<b>RE</b> What can we learn about the world/knowledge/meaning of life from the great philosophers?	<b>DT</b> Global Food	<b>Geography</b> How is climate change affecting the world?
<b>6</b>	<b>Art</b> Drawing	<b>RE</b> Is believing in god reasonable?	<b>History</b> Who was the most powerful monarch – Queen Victoria or Henry VIII?		<b>RE</b> How has belief in Christianity impacted on music and art through history?	<b>Geography</b> How is climate change affecting the world?
<b>7</b>	<b>Art</b> Drawing	<b>Retrieval week (3 days)</b>	<b>DT</b> Felt Phone Cases			<b>Art</b> Painting
<b>8</b>						<b>Art</b> Painting

<b>Computing</b>	<b>We are coders</b> Espresso Coding - HTML	<b>We are game developers</b> Scratch	<b>We are cryptographers</b> The black chamber / scratch	<b>We are VR designers</b>	<b>We are adventure gamers</b> Google Slides	<b>We are architects</b> Sketchup / Inkscape
<b>PE</b>	<b>Dance</b> Space Dance  <b>Athletics and Invasion games</b> Football	<b>Dance</b> Greeks  <b>Skills and invasion games</b> Basketball	<b>Gymnastics</b>  <b>Skills and invasion games</b>	<b>Gymnastics</b>  <b>Skills and invasion games</b>	<b>Striking and fielding</b> Cricket and rounders  <b>Athletics</b>	<b>Striking and fielding</b> Rounders and tennis  <b>Athletics</b> <b>Outdoor learning</b>
<b>Music</b>	<b>BBC Ten Pieces – Mars</b>	<b>Singing</b>	<b>Guitars – Charanga</b>	<b>Guitars - Charanga</b>	<b>Rock - Charanga</b>	<b>Composition</b>
<b>Cooking</b>	<b>Cranberry cookies</b>	<b>Greek salad, tzatziki + pitta</b>	<b>Stuffed Peppers</b>	<b>Blueberry Muffins</b>	<b>Cornish scones (sweet and savoury)</b>	<b>70s party food (cheese and pineapple, vol-au-vents etc)</b>
<b>PSHCE</b>	<b>Health and wellbeing</b> What makes up a person's identity?	<b>Living in the wider world</b> What decisions can people make with money?	<b>Health and wellbeing</b> How can we help in and accident or emergency?	<b>Relationships</b> How can friends communicate safely?	<b>Health and wellbeing</b> How can drugs common to everyday life affect health?	<b>Living in the wider world</b> What jobs would we like?
<b>Maths</b>	<b>Place value</b> <b>Addition and Subtraction</b> <b>Multiplication and division A</b>	<b>Multiplication and division A</b> <b>Fractions A</b>	<b>Multiplication and division B</b> <b>Fractions</b> <b>Decimals and percentages</b>	<b>Decimals and percentages</b> <b>Perimeter and area</b> <b>Statistics</b>	<b>Shape</b> <b>Position and direction</b> <b>Decimals</b>	<b>Decimals</b> <b>Negative numbers</b> <b>Converting units</b> <b>Volume</b>
<b>English</b>	<b>Write to inform</b> Cosmic	<b>Write to discuss</b> Odysseus's Adventures Greek Myths	<b>Write to entertain</b> Kensuke's Kingdom	<b>Write to entertain</b> Clockwork Wonderland (poetry)	<b>Write to entertain</b> The boy who cycled the Americas	<b>Write to persuade</b> The Promise
<b>Reading</b>	Cosmic  Farther	Non-fiction texts The Matchbox Diary Poetry – T S Eliot - Macavity Cat	Non-fiction texts Kensuke's Kingdom	Non-fiction texts Flotsam Poetry – Grace Nichols – Cosmic Disco	Non-fiction texts The Arrival Poetry – Roger McGough – Give and Take Joseph Coelho – There are Things that Lurk in the Library	There's a boy in the girls' bathroom
<b>French</b>	<b>Do you have a pet?</b>	<b>The date</b>	<b>What is the weather?</b>	<b>Romans</b>	<b>The Olympics</b>	<b>Clothes</b>

