

## Year 1 Curriculum Overview 2023-24

| <b>Week</b>      | <b>Autumn 1</b>   | <b>Autumn 2</b>   | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>  | <b>Summer 2</b>  |
|------------------|---|---|---|--|--|--|
| <b>1</b>         | (3 days)<br>Transition activities   | <b>History</b><br>Who is the greatest history maker?            | <b>(2Days)</b><br><b>Science</b><br>Animals including Humans        | <b>DT</b><br>Fabric faces                                  | <b>History</b><br>Why is the history of my local area important? | <b>Science</b><br>Materials                                      |
| <b>2</b>         | <b>DT</b><br>Sensational Salads   | <b>History</b><br>Who is the greatest history maker?            | <b>Science</b><br>Animals including Humans                          | <b>Geography</b><br>How does the weather affect our lives? | <b>History</b><br>Why is the history of my local area important? | <b>Science</b><br>Materials                                      |
| <b>3</b>         | <b>Science</b><br>Seasons   | <b>Geography</b><br>What is the geography of where I live like? | <b>Science</b><br>Animals including Humans                          | <b>Geography</b><br>How does the weather affect our lives? | <b>DT</b><br>Moving Monsters                                     | <b>Science</b><br>Materials                                      |
| <b>4</b>         | <b>Science</b><br>Seasons   | <b>Geography</b><br>What is the geography of where I live like? | <b>History</b><br>How do our favourite toys compare to 1960s toys?  | <b>Art</b><br>Painting and Collage                         | <b>DT</b><br>Moving Monsters                                     | <b>Geography</b><br>Why do we love being beside the sea so much? |
| <b>5</b>         | <b>Science</b><br>Seasons   | <b>Art</b><br>Printing  | <b>History</b><br>How do our favourite toys compare to 1960s toys?  | <b>Art</b><br>Painting and Collage                         | <b>RE</b><br>How did the universe come to be?                    | <b>Geography</b><br>Why do we love being beside the sea so much? |
| <b>6</b>         | <b>RE</b><br>What do Jews remember on Shabbat?  | <b>Art</b><br>Printing  | <b>RE</b><br>What do my senses tell me about the world of religion? |  | <b>RE</b><br>How does a celebration bring a community together?  | <b>Art</b><br>Drawing  |
| <b>7</b>         | <b>RE</b><br>What do Jews remember on Shabbat?  | Consolidate and complete (3 days)                               | <b>RE</b><br>What do my senses tell me about the world of religion? |  |  | <b>Art</b><br>Drawing  |
| <b>8</b>         |   |   |   |  |  | Consolidate and complete (4 days)                                |
| <b>Computing</b> | <b>Dance Mat Typing</b><br>Keyboard skills<br><b>We are Coders</b><br>Espresso Coding | <b>We are treasure hunters</b>                                  | <b>We are TV chefs</b>  | <b>We are digital artists</b>                              | <b>We are rhythmic</b>   | <b>We are detectives</b>   |
| <b>PE</b>        | <b>Gymnastics</b>   | <b>Dance</b>  | <b>Dance/Gym</b>  | <b>Dance</b>   | <b>Striking and fielding</b>                                     | <b>Striking and fielding</b>                                     |

|                |   |   |  |  |   |   |
|----------------|---|---|--|--|---|---|
|                | Rolling and Travelling<br><br><b>Fundamental Skills, athletics and invasion Games</b><br>Football | Under the Sea<br><br><b>Skills and invasion games</b><br>Basketball                   | Yoga/fitness<br><br><b>Fundamental Skills and invasion Games</b><br>Handball                   | Country Dancing<br><br><b>Skills and invasion games</b><br>Fundamentals            | <b>Athletics</b>  | <b>Athletics</b>  |
| <b>Music</b>   | <b>An introduction to music</b>   | <b>Singing</b>  | <b>Latin - Charanga</b>  | <b>Glockenspiels</b>   | <b>BBC Ten Pieces – No Place Like</b>   | <b>Composition</b>  |
| <b>Cooking</b> | <b>Fruit Salad</b>  | <b>Mince Puffs</b>  | <b>Gruffalo Crumble Muffins</b>  | <b>Fruit Scones</b>  | <b>Jam sandwiches</b><br>(link with computing)  | <b>Pizza</b><br>(Covered on Barleylands trip)                                       |
| <b>PSHCE</b>   | <b>Relationships</b><br>What is the same and different about us?                                  | <b>Relationships</b><br>Who is special to us?   | <b>Health and wellbeing</b><br>What helps us stay healthy?                                     | <b>Living in the wider world</b><br>What can we do with money?                     | <b>Health and wellbeing</b><br>Who helps to keep us safe?                               | <b>Living in the wider world</b><br>How can we look after each other and the world? |
| <b>Maths</b>   | <b>Place Value within 10</b><br><b>Addition and subtraction within 10</b>                         | <b>Addition and subtraction within 10</b><br><b>Shape</b>                             | <b>Place Value within 20</b><br><b>Addition and subtraction within 20</b>                      | <b>Place Value within 50</b><br><b>Length and Height</b><br><b>Mass and Volume</b> | <b>Multiplication and Division</b><br><b>Fractions</b><br><b>Position and Direction</b> | <b>Place Value within 100</b><br><b>Money</b><br><b>Time</b>                        |
| <b>English</b> | <b>To write to entertain</b><br>Billys Bucket<br>Astro Girl                                       | <b>To write to entertain</b><br>We are Going on a Bear Hunt<br>Little Red Riding Hood | <b>To write to inform</b><br>Snail on the Whale<br>Room on the Broom<br>Augustus and his Smile | <b>To write to entertain</b><br>Orion and the Dark<br>Poems to perform (poetry)    | <b>To write to inform</b><br>Beegu  | <b>To write to entertain</b><br>The Robot and the Blue Bird<br>Gingerbread man      |