



Subject Overview

French (KS2 only)

	Autumn			Spring			Summer		
	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills
Year 3	Getting to know you	<ul style="list-style-type: none"> ➤ To speak confidently ➤ To read fluently. 	<ul style="list-style-type: none"> • Say hello and goodbye. • Introduce themselves. • Say if they are feeling good/bad/so-so. • Count to 10. • Say how old they are. • Use different greetings for different situations. • Ask and answer simple questions for each topic area. • Use vocabulary they have learned elsewhere to develop their sentences. • Recognise there is a difference between formal and informal language. 	Family and Friends	<ul style="list-style-type: none"> ➤ To speak confidently ➤ To read fluently. 	<ul style="list-style-type: none"> • Identify and introduce some of their relations. • Name some common pets. • Recognise some rooms in their home. • Consider whether nouns are masculine or feminine. • Make new sentences by substituting other vocabulary appropriately. • Use masculine / feminine articles and possessive pronouns. 	All about me	<ul style="list-style-type: none"> ➤ To speak confidently ➤ To read fluently. 	<ul style="list-style-type: none"> • Give and respond to simple classroom instructions appropriately. • Name parts of the body from a song. • Identify colours. • Name items of clothing. • Ask and answer questions using the topic vocabulary. • Read and write simple words. • Say that un/une relate to masculine and feminine nouns. • Use a dictionary to develop topic vocabulary further.
Year 4	Our School	<ul style="list-style-type: none"> ➤ To speak confidently ➤ To read fluently. ➤ To write imaginatively. 	<ul style="list-style-type: none"> • Listen and respond to topic vocabulary. • Demonstrate understanding with actions. • Write sentences converting le/la to un/une. 	Time	<ul style="list-style-type: none"> ➤ To speak confidently. ➤ To read fluently. 	<ul style="list-style-type: none"> • Say and order the days of the week. • Say and order the months of the year. • Count on from 11-31. • Say their own birthday. 	All around town	<ul style="list-style-type: none"> ➤ To speak confidently. ➤ To read fluently. ➤ To understand the 	<ul style="list-style-type: none"> • Name some of the major cities of France. • Identify and say typical amenities to be found in French towns.

			<ul style="list-style-type: none"> • Answer questions using topic vocabulary. • Ask and answer questions using the topic vocabulary. • From memory, begin to know if nouns from the topic are masculine or feminine. • Use a dictionary / the internet to develop topic vocabulary further. • Write a sentence with an adverbial phrase, eg. I like dancing in the music room. 			<ul style="list-style-type: none"> • Recognise how some larger numbers are made by combining words for smaller numbers. • Ask other people for their birthday. • Say today's date. • Identify the correct language for 'yesterday' and 'tomorrow'. • Ask and answer questions about dates. • Use simple past and present tense. 		<p>culture of the countries in which the language is spoken.</p>	<ul style="list-style-type: none"> • Say and order multiples of ten. • Ask and give a simple address in French. • Locate the correct part of a bilingual dictionary to translate from French-English or vice versa. • Locate some of France's key cities. • Say in French what amenities or features are found in their own town. • Use multiples of ten and number operations to do simple calculations. • Vary sentences about asking and giving simple addresses. • Use a bilingual dictionary with increasing confidence to translate from French-English and vice versa. • Describe (in English) some features of the major cities. • Describe their own or a French city in terms of the amenities found there. • Count with confidence to 100 and do simple calculations.
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Year 5	What's the time?	<ul style="list-style-type: none"> ➤ To speak confidently. ➤ To read fluently. ➤ To write imaginatively. 	<ul style="list-style-type: none"> • Say and write a sentence to tell the time (o'clock). • Count in fives to at least 30. • Understand and use the terms <i>avant</i> and <i>apres</i>. • Answer questions about a TV schedule. • Say and write a sentence to tell the time (o'clock and half past). • Say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to). • Devise questions about a TV schedule. 	Where in the World?	<ul style="list-style-type: none"> ➤ To speak confidently. ➤ To read fluently. ➤ To write imaginatively ➤ To understand the culture of the countries in which the language is spoken. 	<ul style="list-style-type: none"> • Listen and respond to topic vocabulary. • Answer questions orally using the topic vocabulary. • Write an answer in a sentence using the topic vocabulary. • Use an English / French dictionary to translate from English to French. • Understand that because a continent is always feminine the preposition 'en' is always used for 'in'. • Use the correct masculine/feminine preposition. • Use pronouns to replace the name of an animal. • Combine two simple sentences to form a compound sentence. 	Going shopping	<ul style="list-style-type: none"> ➤ To speak confidently. ➤ To read fluently. ➤ To write imaginatively. ➤ To understand the culture of the countries in which the language is spoken. 	<ul style="list-style-type: none"> • Listen and respond to topic vocabulary. • Answer questions using the topic vocabulary. • Take part in role play as a shopper / shopkeeper speaking in French. • Greet and respond. • Choose the correct from when changing le to du, la to de la and les to des. • Use adjectives (colours) and place them after the noun. • Change adjectives to feminine when needed. • Use the appropriate form for 'at' (au or a la).
Year 6	All about ourselves	<ul style="list-style-type: none"> ➤ To speak confidently ➤ To read fluently. 	<ul style="list-style-type: none"> • Name some parts of the body. 	Family and friends	<ul style="list-style-type: none"> ➤ To speak confidently. ➤ To read fluently. 	<ul style="list-style-type: none"> • Join in traditional songs and rhymes. • Recognise rhyming sounds. 	Holidays and hobbies	<ul style="list-style-type: none"> ➤ To speak confidently. 	<ul style="list-style-type: none"> • Listen and respond to topic vocabulary.

		<ul style="list-style-type: none"> ➤ To write imaginatively. ➤ To understand the culture of the countries in which the language is spoken. 	<ul style="list-style-type: none"> • Respond appropriately when asked a simple question. • Give a simple description of their eyes and hair. • Place the adjective correctly in a simple sentence. • Use a small number of everyday verbs in simple dialogues. • Make simple statements in the third person. • Match emotion / health words with their pictures. • Name facial features. • Extend a description using a conjunction and further adjectives. • Make noun / adjective combinations 'agree' according to gender and number, in pronunciation. • Ask and answer questions about everyday actions in the classroom. • Make questions and answers in the third person. • Say how they are feeling. • Explain why adjectives change in French but not in English. • Spell adjectives correctly according to gender / number. • Vary sentences by substituting other 		<ul style="list-style-type: none"> ➤ To write imaginatively ➤ To understand the culture of the countries in which the language is spoken. 	<ul style="list-style-type: none"> • Use 1st person possessive adjectives confidently and recognise that 3rd person is different. • Introduce family members. • Say what sort of home they live in and name items inside. • Give a simple opinion about a variety of topics. • Suggest other rhyming words to extend a set. • Join two clauses with 'et' or 'mais' appropriately. • Suggest alternative sentences / song phrases by substituting new vocabulary. • Make increasingly complex descriptive links between family members. • Discuss similarities and differences between French/English terms for the same idea. 		<ul style="list-style-type: none"> ➤ To read fluently. ➤ To write imaginatively. ➤ To understand the culture of the countries in which the language is spoken. 	<ul style="list-style-type: none"> • Answer questions orally using the topic vocabulary. • Write an answer in a sentence using the topic vocabulary. • Present ideas and information orally to a range of audiences. • Choose the correct preposition: en for feminine countries, au for masculine countries. • Choose whether the mode of transport needs en or a. • Use third person plural conjugation of a verb. • Use the correct possessive adjective for a family member (ma, mon or mes).
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verbs, nouns or
adjectives.

- Identify whether a sentence is in first, second or third person.
- Respond to questions about their emotions or health with confidence.