



Subject Overview

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Reception	<p style="text-align: center;">EYFS Understanding the World Educational Programme (Statutory)</p> <p style="text-align: center;"><i>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.</i></p> <p>Knowledge and skills</p> <ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. <p>ELG: People, Culture and Communities Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps
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	Autumn			Spring			Summer		
	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills
Year 1	Friendship	<ul style="list-style-type: none"> ➤ To reflect ➤ To understand values ➤ To understand 	<ul style="list-style-type: none"> • Identify what friends are and explain qualities of a good friend. • Reflect on own friendship skills. 	Caring for others	<ul style="list-style-type: none"> ➤ To reflect ➤ To understand values ➤ To understand 	<ul style="list-style-type: none"> • Explain how people look after each other. • Recognise acts of kindness. 	Places of worship	<ul style="list-style-type: none"> ➤ Understand beliefs and teachings ➤ Understand practices 	<ul style="list-style-type: none"> • I can explain the meaning of worship • I can identify places of worship for different religions

		practices and lifestyles	<ul style="list-style-type: none"> • Understand, explain and use ways to resolve conflict between my friends. • Identify ways to help others. • Identify friendship links in religious stories. 		practices and lifestyles	<ul style="list-style-type: none"> • Understand the importance of caring for others. • Explain how different religions care for others. 		and lifestyles ➤ Understand how beliefs are conveyed	and explain why they are special <ul style="list-style-type: none"> • I can identify important parts and objects of different places of worship. • I can think about why a place of worship might be important to different people.
Year 2	Light and Dark	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed 	<ul style="list-style-type: none"> • Explain what Advent is. • Explain why Advent is important to Christians. • Explain why the story of Rama and Sita is important to Hindus. • Explain why light is important at Diwali 	Beginnings and endings	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed ➤ To reflect 	<ul style="list-style-type: none"> • Discuss how and why beginnings and endings can be marked in different ways. • Explain how Sikhs celebrate New Year. • Explain how names are used and given in Sikhism. • Understand how Christians mark the beginning of their journey of faith. • Understand the links between new life and the Christian story of Easter. 	Places of worship	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed 	<ul style="list-style-type: none"> • Say what makes a place special to people. • Discuss what it is like to visit a mosque and a gurdwara. • Discuss the shape of Buddhist temples. • Compare different places of worship.
Year 3	Judaism	<ul style="list-style-type: none"> ➤ To understand practices and lifestyles. ➤ To understand beliefs and teachings ➤ To understand values 	<ul style="list-style-type: none"> • Explain who founded Judaism and where. • Identify the main beliefs in Judaism. • Explain which places are special to Jews and understand why. • Name the special Jewish festivals. 	Christianity	<ul style="list-style-type: none"> ➤ To understand practices and lifestyles. ➤ To understand beliefs and teachings ➤ To understand values 	<ul style="list-style-type: none"> • Explain who founded Christianity and where (making links to Judaism) • Understand the main beliefs of Christianity. • Identify Christian special places and explain why they are special. 	Islam	<ul style="list-style-type: none"> ➤ To understand practices and lifestyles. ➤ To understand beliefs and teachings ➤ To understand values 	<ul style="list-style-type: none"> • Explain who founded the Muslim faith and where (making links to Judaism and Christianity) • Explain the key beliefs held by Muslims. • Identify the key features in a

		<ul style="list-style-type: none"> ➤ To understand how beliefs are conveyed. 	<ul style="list-style-type: none"> • Explain what the Jewish Holy Book is and how it is used. • Name and explain the meanings of Jewish symbols. 		<ul style="list-style-type: none"> ➤ To understand how beliefs are conveyed. 	<ul style="list-style-type: none"> • Name and explain the main Christian festivals. • Understand how the Bible is organised and can navigate my way around it. • Name and explain the key symbols of Christianity. 		<ul style="list-style-type: none"> ➤ To understand how beliefs are conveyed. 	<p>mosque and explain their significance.</p> <ul style="list-style-type: none"> • Identify the key Muslim festivals. • Explain what the Muslim holy book is and how it is used. • Recognise the main symbol associated with Islam. • Compare the Abrahamic religions.
Year 4	Hinduism	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed ➤ To reflect ➤ To understand values 	<ul style="list-style-type: none"> • Explain who founded Hinduism and where. • Explain the main beliefs in Hinduism. • Explain which places are special to Hindus. • Name and describe Hindu Festivals. • Understand why Hindus have multiple holy books. 	Buddhism	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed ➤ To understand values 	<ul style="list-style-type: none"> • Identify who founded Buddhism and where. • Explain the main beliefs held by Buddhists. • Identify special places and know the holy texts. • Explain what happens at a major Buddhist festival. 	Sikhism	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed ➤ To reflect ➤ To understand values 	<ul style="list-style-type: none"> • Identify who founded Sikhism and where. • Explain the main beliefs in Sikhism. • Explain what makes a Gurdwara a special place for Sikhs. • Name and describe some special Sikh festivals. • Explain what the Sikh holy book is and how it is used. • Name and explain the meanings of Sikh symbols.
Year 5	Peace	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed 	<ul style="list-style-type: none"> • Choose and create acts of peace to carry out. • Explain a religion's view on peace. • Show comparisons within religions of their view on peace. • Reflect on being mindful • Prioritise acts of peace and explain 	Worship	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand how beliefs are conveyed 	<ul style="list-style-type: none"> • Consider how worth is determined and what has worth to me. • Reflect how music makes us feel and why it is used for religious worship. • Discuss why and how religious believers pray. 	Commitment	<ul style="list-style-type: none"> ➤ To understand beliefs and teachings ➤ To understand practices and lifestyles ➤ To understand values ➤ To reflect 	<ul style="list-style-type: none"> • Understand what commitment means and how it can be demonstrated in different ways. • Explain how commitment is demonstrated in coming of age rituals. • Understand and can explain why people make sacrifices.

			the choices I have made.		<ul style="list-style-type: none"> ➤ To reflect ➤ To understand values 	<ul style="list-style-type: none"> • Compare expressions of worship in art. • Investigate how artefacts are used as objects of worship within different religions. • Explore what religious freedom is and how people use it. 			<ul style="list-style-type: none"> • Understand the importance of fasting in Islam. • Identify how commitment is shown through marriage ceremonies. • Reflect on how I show commitment in my own life.
Year 6	Creation Stories	<ul style="list-style-type: none"> ➤ To understand how beliefs are conveyed. ➤ To understand beliefs and teachings. ➤ To reflect 	<ul style="list-style-type: none"> • Retell the Judeo-Christian, Islamic and Hindu creation stories. • Understand the Sikh beliefs around creation. • Explain what Abrahamic religions are and understand their similarities. Compare different creation stories and make links between them. 	Freedom and Justice	<ul style="list-style-type: none"> ➤ To understand values ➤ To understand how beliefs are conveyed. ➤ To understand beliefs and teachings. ➤ To reflect 	<ul style="list-style-type: none"> • Understand the terms freedom and justice and can compare their interpretations across different religions. • Identify human rights related to justice and freedom. • Describe the influence of religious beliefs on the non-violent protest movement. • Understand the work of key figures such as Martin Luther King, Nelson Mandela and Ghandi. 	Eternity	<ul style="list-style-type: none"> ➤ To understand how beliefs are conveyed. ➤ To understand practices and lifestyles ➤ To understand beliefs and teachings. ➤ To reflect 	<ul style="list-style-type: none"> • Understand the terms eternity, mortality and immortality. • Compare Abrahamic, Dharmic and humanist ideas about death. • Understand the different ideas of heaven between the Abrahamic religions. • Link religious views to the human life cycle.