



NEWS & VIEWS

Achievement & Enjoyment

Headteacher Mr S Bowsher



Headteacher's Comment:

This week most classes have been studying history for their main topic. I didn't study history at school after what was the equivalent of Year 9 and really feel I missed out. This is perhaps one of the reasons I find learning about and teaching history now so interesting. You learn so much about the past but also about how past events shape our current lives. One of the many reasons I love visiting London is that all around you is 1000 years of history. You can walk from the Tower of London built by William the Conqueror nearly a millennium ago, past Shakespeare's Globe recreated as it was in Tudor times to modern day buildings such as The Shard. History in front of your eyes.

Walking around school this week has been the same kind of historical journey. Here is a short example from Key Stage 2. Year 3 are studying the Romans. If you haven't seen the Roman Day photos on twitter yet, check them out; A Roman centurion was with us for the day. I learnt that much of the food we take for granted that we grow here like apples and pears were originally brought over by them. I then popped my head into Year 4 and Viking helmets were being discussed. Next, I went into Year 5 and they were talking about Henry VIII and his wives before moving on to Queen Victoria and comparing the impact both monarchs had on our country. Who had the biggest impact, Henry or Victoria?

My final port of call was Year 6 who were learning about the local history of Brentwood. They were able to make links to their previous studies (Henry VIII would come hunting out this way and the town is on the Roman road from Colchester to London) as well as learn about Brentwood's more modern history. I discovered a map which showed where bombs in WWII fell and the map clearly showed one landing in my road.

The beauty of our history curriculum is that it is very much enquiry based. Children don't just learn facts. They compare historical sources, look at evidence and use it to answer a question e.g. the Henry or Victoria question above. It really helps them to develop a much deeper understanding and become historians who want to keep learning about the past as they go into secondary school – a love of learning for life.

Children's Mental Health Week

Next week marks Child Mental Health week, organised by the Place2Be charity. In school, we will be discussing this with the theme of 'happiness'. Look out for more information on next week's News and Views, as well as Twitter during the week. There will be some links to websites with information for parents about Child Mental Health.

LPPA Event

The LPPA are holding their first event of 2023 next week. If you have seen the flyer you will know that children can come to school in non-uniform on Friday. They don't need to pay any



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money this time, just bring in a donation if you can for the coloured hamper collection. So, if you are in Reception, something red etc. See the flyer that was emailed out yesterday for more details.

Word of the Week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Display	Comment	Evaluate	Secure	Access	Obtain	Considerable



Mr Bowsher's Superstar Award

Annabelle in 3C for demonstrating the value of honesty (and kindness).



Stars of the Week

RR	RT	1A	1P	2B	2G	3B
Charlie	Lilly	Millie	Reese	William	John	Aaryan
3C	4B	4S	5D	5L	6R	6C
Leon	Lucca	Reggie	Sebastian	Harry P	Bobby	Stanley



Reading at Home

Well done to 6R again. Perfect role models!

Class	Table shows numbers of children and percentages from Monday 30th January to Friday 3rd February (percentages are rounded) Times Read						Percentage Read 4 & 5 times %
	0	1	2	3	4	5	
RR	0 (0%)	0 (0%)	0 (0%)	0 (0%)	9 (33%)	18 (67%)	100%
RT	0 (0%)	0 (0%)	4 (13%)	3 (10%)	6 (20%)	17 (57%)	77%
1A	0 (0%)	1 (3%)	1 (3%)	4 (14%)	5 (17%)	18 (63%)	80%
1P	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4 (16%)	21 (84%)	100%
2BC	0 (0%)	0 (0%)	0 (0%)	1 (4%)	7 (25%)	20 (71%)	96%
2G	0 (0%)	0 (0%)	0 (0%)	2 (7%)	1 (3%)	27 (90%)	93%
3B	1 (3%)	2 (7%)	1 (3%)	0 (0%)	4 (13%)	22 (74%)	87%
3C	0 (0%)	0 (0%)	0 (0%)	0 (0%)	5 (17%)	25 (83%)	100%
4B	0 (0%)	0 (0%)	0 (0%)	2 (7%)	10 (36%)	16 (57%)	93%
4S	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4 (13%)	26 (87%)	100%
5D	0 (0%)	0 (0%)	3 (10%)	0 (0%)	2 (7%)	24 (83%)	90%
5L	0 (0%)	0 (0%)	0 (0%)	0 (0%)	8 (28%)	21 (72%)	100%
6C	0 (0%)	0 (0%)	0 (0%)	1 (4%)	5 (16%)	24 (80%)	96%
6R	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (7%)	26 (93%)	100%
Total							94%



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Weekly Attendance

Weekly Attendance – week commencing Monday 30th January

Class	RR	RT	1A	1P	2BC	2G	3B	Whole school
Attendance	99.3%	93.2%	96.3%	91.5%	96.1%	96%	94.3%	
Class	3C	4B	4S	5D	5L	6C	6R	95.8%
Attendance	99.3%	94.3%	98.3%	93.3%	97%	94.6%	97.3%	

1 st	2 nd	3 rd
RT & 3C	4S	6R



Yearly Attendance

Yearly Attendance – from 2nd September 2022

Class	RR	RT	1A	1P	2BC	2G	3B	Whole school
Attendance	93.9%	95.2%	94.9%	95%	95%	95.9%	94.6%	
Class	3C	4B	4S	5D	5L	6C	6R	95%
Attendance	96.4%	95.5%	95.2%	93.7%	96%	94.4%	94.1%	

1 st	2 nd	3 rd
3C	5L	2G



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