



# NEWS & VIEWS

Achievement & Enjoyment

Headteacher Mr S Bowsher



## Headteacher's Comment:

In assembly this week Mrs Rushmer shared the story of The Boy Who Cried Wolf. I'm sure most of you know the story of the boy who pretended there was a wolf about to attack when there wasn't. When there actually was, nobody believed him. It is a prime example of why our value of honesty is so important.

We also expect all adults to demonstrate the value of honesty. This goes for staff as well as parents. We are honest with children about things like their work and talk to them about when it is good, but also what children can do to improve. By just saying well done all the time won't help them get better. We always start with the positive, but if needed give advice on how to get better.

The same goes for parents, we expect honesty from you. We are part of a team working together so when a parent isn't honest with us, it is disappointing. For example, very occasionally a parent may decide to keep their child off school to go away on a Friday and call the school to say they are unwell, we usually know this isn't the case – the children tell us! Are you being honest with us and demonstrating the value to your children? This is another reason why all of us being honest is so important.

Over the last 6 News and Views, I have now talked about all the school values. Respect, Responsibility, Friendship, Fairness, Perseverance and Honesty. They are key to everything we do and they underpin our philosophy. By all children and adults in our community following these values it means that we have the great school that we do.

### Local Schools Committee – Governance Update

We met this week for our termly update from Mr Bowsher who presented us with information on the progress pupils are currently making, finance, and attendance amongst other things. We asked questions about the building work to the roof, approved the anti-bullying policy and agreed our monitoring roles in relation to the new School Improvement Plan. Lisa Wenham shared reports of her recent school visit for safeguarding. Mercedes Romero-Fernandez was elected as the Vice Chair and Rachel Fossey's role was changed from Parent Governor to Co-opted Governor in order to continue as Chair, which means there will be a vacancy for a new Parent Governor – elections will be open to all current parents – watch this space!

### A Message from the LPPA

Don't forget the Christmas Market takes place next Friday, 2<sup>nd</sup> December from 3:30pm – 5:30pm. As well as many of the usual attractions and the raffle, this year there is a very special raffle. Children will be able to purchase a ticket to win being 'Headteacher for the Day'. They will get to spend the day being Mr Bowsher and help run the school. Raffle tickets for this



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amazing prize will only be available at the Christmas Market.

Our Christmas Pop Up Shop has been a successful event enjoyed by all the Children in the past few years. This event is run during school times. Tickets are purchased via the link prior to the event. The children then come to our 'shop' and will be given a voucher(s) to match what was pre-purchased; they can then choose a gift they can then give to their loved ones on Christmas Morning. The gifts will be wrapped and a gift tag given for them to complete.

This will be running on the Tuesday 13<sup>th</sup> and Wednesday 14<sup>th</sup> December this year. Tickets are pre-sale only and can be purchased on the below link.

<https://www.pta-events.co.uk/larchwoodprimarypa>

We are in need of support with wrapping of Christmas Gifts from now up until the event. If you are able to support please contact the LPPA.

Thank you again for your continued support of the LPPA.

### Word of the Week

| Reception | Year 1    | Year 2 | Year 3 | Year 4  | Year 5  | Year 6 |
|-----------|-----------|--------|--------|---------|---------|--------|
| Author    | Identical | Edit   | ImPLY  | Culture | Convene | Hence  |



## Reading at Home

Well done to the 5 winning classes and a number of children just 1 read away from 4 reads. Next week you can do it.

| Class | Table shows numbers of children and percentages from<br><b>Monday 21<sup>st</sup> November to Friday 25<sup>th</sup> November</b><br>(percentages are rounded) Times Read |        |        |         |          |          | Percentage<br>Read 4 & 5<br>times<br>% |
|-------|---|--------|--------|---------|----------|----------|--|
|       | 0   | 1      | 2      | 3       | 4        | 5        |  |
| RR    | 0 (0%)  | 0 (0%) | 0 (0%) | 0 (0%)  | 6 (21%)  | 22 (79%) | 100%                                   |
| RT    | 0 (0%)  | 0 (0%) | 0 (0%) | 3 (12%) | 10 (38%) | 13 (50%) | 88%                                    |
| 1A    | 0 (0%)  | 0 (0%) | 0 (0%) | 0 (0%)  | 5 (18%)  | 23 (82%) | 100%                                   |
| 1P    | 0 (0%)  | 0 (0%) | 1 (3%) | 1 (3%)  | 5 (18%)  | 21 (76%) | 94%                                    |
| 2BC   | 0 (0%)  | 0 (0%) | 0 (0%) | 3 (10%) | 6 (20%)  | 21 (70%) | 90%                                    |
| 2G    | 0 (0%)  | 0 (0%) | 0 (0%) | 2 (7%)  | 4 (14%)  | 22 (79%) | 93%                                    |
| 3B    | 0 (0%)  | 0 (0%) | 0 (0%) | 2 (7%)  | 3 (11%)  | 22 (82%) | 93%                                    |
| 3C    | 0 (0%)  | 0 (0%) | 0 (0%) | 1 (4%)  | 4 (14%)  | 23 (82%) | 96%                                    |
| 4B    | 0 (0%)  | 0 (0%) | 0 (0%) | 0 (0%)  | 1 (4%)   | 25 (96%) | 100%                                   |
| 4S    | 0 (0%)  | 0 (0%) | 0 (0%) | 1 (4%)  | 7 (26%)  | 19 (70%) | 96%                                    |
| 5D    | 0 (0%)  | 0 (0%) | 0 (0%) | 2 (7%)  | 3 (13%)  | 25 (80%) | 93%                                    |
| 5L    | 0 (0%)  | 0 (0%) | 0 (0%) | 2 (7%)  | 3 (10%)  | 24 (83%) | 93%                                    |
| 6C    | 0 (0%)  | 0 (0%) | 0 (0%) | 0 (0%)  | 3 (11%)  | 24 (89%) | 100%                                   |
| 6R    | 0 (0%)  | 0 (0%) | 0 (0%) | 0 (0%)  | 2 (8%)   | 24 (92%) | 100%                                   |
| Total |   |        |        |         |          |          | 95%                                    |



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## Mr Bowsher's Superstar Award

Alex in 5L for demonstrating the value of friendship at cross country club.



## Stars of the Week

|          |       |          |          |        |        |       |
|----------|-------|----------|----------|--------|--------|-------|
| RR       | RT    | 1A       | 1P       | 2BC    | 2G     | 3B    |
| In'iyah  | Theo  | Kadheera | Lily-Mae | Harper | Oliver | Brody |
| 3C       | 4B    | 4S       | 5D       | 5L     | 6R     | 6C    |
| Joshua H | Henry | Miller   | Denni    | Elliot | Nikhil | Else  |



## Weekly Attendance

### Weekly Attendance – week commencing Monday 21<sup>st</sup> November

| Class      | RR    | RT    | 1A    | 1P    | 2BC   | 2G    | 3B    | Whole school |
|------------|-------|-------|-------|-------|-------|-------|-------|--------------|
| Attendance | 90.7% | 90.3% | 92.3% | 93.7% | 98.3% | 91.9% | 93.3% |              |
|            |       |       |       |       |       |       |       |              |
| Class      | 3C    | 4B    | 4S    | 5D    | 5L    | 6C    | 6R    | 93.1%        |
| Attendance | 93.7% | 93.1% | 90.7% | 96.0% | 96.6% | 89.1% | 93.7% |              |

|                 |                 |                 |
|-----------------|-----------------|-----------------|
| 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
| 2BC             | 5L              | 5D              |



## Yearly Attendance

### Yearly Attendance – from 2<sup>nd</sup> September 2022

| Class      | RR    | RT    | 1A    | 1P    | 2BC   | 2G    | 3B    | Whole school |
|------------|-------|-------|-------|-------|-------|-------|-------|--------------|
| Attendance | 94.5% | 95.5% | 95%   | 95.7% | 97.3% | 96.3% | 96.2% |              |
|            |       |       |       |       |       |       |       |              |
| Class      | 3C    | 4B    | 4S    | 5D    | 5L    | 6C    | 6R    | 95.9%        |
| Attendance | 97.3% | 95.5% | 95.4% | 94.7% | 96.2% | 96.1% | 96.3% |              |

|                 |                 |                 |
|-----------------|-----------------|-----------------|
| 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
| 2BC & 3C        | 2G & 6R         | 3B & 5L         |



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