

NEWS &

Achievement & Enjoyment

Headteacher Mr S Bowsher



Headteacher's Comment:

Over the last 2 years we have been improving our already excellent curriculum so that it gives all of our children the best start to their education and so that they leave Larchwood ready for the next part of their journey.

In our curriculum intent our aims are very clear. Ultimately, our aim is for children to leave Larchwood with the following:

- a rich vocabulary that enables them to communicate successfully;
- a love of reading that leaves them with a thirst for general knowledge;
- a high level of mathematical reasoning and the ability to problem solve and be creative;
- a wealth of experiences to develop cultural capital;
- an understanding of the world around them that they are fully equipped to compete in;
- a lifelong enthusiasm for learning that enables them to reach their potential.

Over the coming weeks I will be sharing with you a bit more about what each of these aims means and what we do to make sure we achieve them. Ultimately though it is about our mission statement and 'Achievement and Enjoyment'. These 3 words are written around the school for all to see and I firmly believe that children at Larchwood should and do achieve their potential and enjoy their primary years. To find out more about our curriculum, have a look at our website: https://www.larchwoodprimary.co.uk/our-school/curriculum/our-curriculum/

Have a great weekend



Mr Bowsher's Superstar Award



Charlie in 1A - for demonstrating all the school values.

Stars of the Week

RS	RT	1 A	1P	2B	2G	3B
Jack	Joshua	Georgia	Ava	Kian	Lily	Ethan
3C	4D	4S	5B	5L	6R	6S
Ava	Alex	Рорру	Bradley	Samantha	Bethany	Kye



Chief Executive Officer: Mr R Duff

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Reading at Home

Well done to six classes and all the children who read enough.

	Table shows numbers of children and percentages from						Percentage
Class		Monday 17 th January to Friday 21 st January					
		(percer	ntages are ro	ounded) Tin	nes Read		times
	0	1	2	3	4	5	%
RS	0 (0%)	0(0%)	0 (0%)	0 (0%)	4 (12%)	22 (88%)	26 (100%)
RT	1 (4%)	1 (4%)	0 (0%)	1 (4%)	5 (19%)	18 (69%)	23 (97%)
1 A	0 (0%)	0 (0%)	0 (0%)	0 (0%)	5 (17%)	25 (83%)	30 (100%)
1P	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (7%)	27 (93%)	29 (100%)
2B	0 (0%)	0 (0%)	0 (0%)	1 (3%)	3 (11%)	24 (86%)	27 (97%)
2G	0 (0%)	0 (0%)	0 (0%)	2 (7%)	4 (14%)	22 (79%)	26 (93%)
3B	0 (0%)	0 (0%)	2 (10%)	1 (5%)	4 (21%)	12 (64%)	16 (85%)
3C	0 (0%)	0 (0%)	0 (0%)	1 (4%)	1 (4%)	23 (92%)	24 (96%)
4D	0 (0%)	0 (0%)	0 (0%)	1 (3%)	3 (11%)	24 (86%)	27 (97%)
4S	0 (0%)	0 (0%)	0 (0%)	3 (10%)	5 (17%)	21 (73%)	24 (90%)
5B	0 (0%)	0 (0%)	0 (0%)	0 (0%)	8 (29%)	20 (71%)	28 (100%)
5L	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4 (14%)	25 (86%)	29 (100%)
6R	0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (10%)	27 (90%)	30 (100%)
6S	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (6%)	28 (94%)	28 (94%)
Total							96.4%



Weekly Attendance

Weekly Attendance – week commencing Monday 17th January 2021

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Class	RS	RT	1 A	1P	2B	2G	3B	Whole
Attendance	91.3%	89.7%	98.0%	96.0%	96.4%	90.9%	66.2%	school
Class	3C	4D	4S	5B	5L	6R	6S	91.4%
Attendance	87.9%	96.1%	91.0%	96.6%	91.0%	95.8%	92.75	

l st	$2^{ m nd}$	$3_{ m rd}$
1A	5B	2B



Yearly Attendance

Yearly Attendance - from 2nd September 2021

Class	RS	RT	1A	1P	2B	2G	3B	Whole
Attendance	94.7%	92.5%	96.5%	95.2%	96.5%	90.2%	93.8%	school
Class	3C	4D	4S	5B	5L	6R	6S	94.1%
Attendance	94.8%	96.5%	95.2%	93.0%	93.4%	94.4%	91.3%	

l st	$2^{ m nd}$	$3^{ m rd}$		
1A & 2B & 4D	1P & 4S	3C		
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