



NEWS & VIEWS

Achievement & Enjoyment

Headteacher Mr S Bowsher



Headteacher's Comment:

Earlier this week I tweeted a picture of a PE lesson where 5L were working with 1P teaching them new skills in athletics. Both sets of children were clearly enjoying the session and developing new skills. It was an excellent example of them working together. It got me thinking about the other ways in which we as a school work together and collaborate with others.

Probably the most important area of working together is the one we have with you as parents. As you know our door is always open and staff are always happy to talk to parents. By working together, we are able to ensure the best outcomes from the children at Larchwood. Mrs Jaycock and I are available every morning and afternoon on the gate; the office ladies work with you in person or on the phone and teachers and support staff are available after school. We are all invested in getting the best for the children and it works.

On Wednesday evening our governors held a workshop with Stuart McLaughlin from the Discovery Educational Trust (DET) to look at how they can continue to support the school with their monitoring work. On Thursday the Discovery Educational Trust (DET) trustees held their termly meeting here at the school and some had a tour. The work that both of these sets of people do with us helps to make Larchwood an even better school.

My final example of working together happened earlier this week. All our teachers were met with teachers from Doddinghurst Juniors and St Thomas Canterbury Infants and Juniors to look at the standard of writing in our schools to ensure consistency of assessment. It was hugely useful and great working with other schools in the Brentwood Collaborative Partnership (BCP).

All of these examples are why working together is so important to help our children succeed

Reading at Home

I have frequently talked about the importance of reading and one of the aims of our curriculum is to develop a love of reading. Each week the staff in class check reading records every day to make sure everyone is reading. The expectation is that children read at least 4 times a week (preferably 5 times). We don't generally set much additional homework because 15 minutes of reading every day makes such a difference. Each week around 400 children do this and those reading 5 times get a well-done text from me. Reading numbers recently haven't been as high as they could be – we want to achieve 100% of all children reading at least 4 times in every class. The most we have done is 10 classes out of 14. If you are one of the few who isn't reading daily, please make sure you do – it makes a huge difference and is a perfect example of the school and parents working together.

LPPA News

A couple of weeks ago I met with the LPPA to discuss their plans for the summer. This year it has been decided that they will combine Picnic in the Park and the Larchwood Colour Run into



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one event which will be held on Friday 7th July, on the school field, from 15:30. More information will be sent out over the next few weeks so keep your eyes peeled. It could be messy!

Word of the Week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Goal	Major	Highlight	Promote	Define	Specify	Fortify



Mr Bowsher's Superstar Award

Carley in 1P for demonstrating all of the school values.



Stars of the Week

RR	RT	1A	1P	2B	2G	3B
George	Eliza	Freddie	Oliver	Thomas	Grace W	Ralphie
3C	4B	4S	5D	5L	6R	6C
Joshua H	Samuel	Raasu	Wakil	Charlie R	Grace	Alexandra



Reading at Home

Well done all those who read this week, especially 6R who have won the trophy again.

Class	Table shows numbers of children and percentages from Monday 15th May to Friday 19th May (percentages are rounded) Times Read						Percentage Read 4 & 5 times %
	0	1	2	3	4	5	
RR	1 (4%)	0 (0%)	0 (0%)	1 (4%)	7 (27%)	17 (65%)	92%
RT	0 (0%)	0 (0%)	0 (0%)	8 (33%)	4 (17%)	12 (50%)	67%
1A	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4 (10%)	26 (90%)	100%
1P	1 (3%)	1 (3%)	0 (0%)	1 (3%)	4 (13%)	23 (78%)	91%
2BC	0 (0%)	0 (0%)	0 (0%)	0 (0%)	6 (21%)	23 (79%)	100%
2G	0 (0%)	0 (0%)	0 (0%)	0 (0%)	8 (27%)	22 (73%)	100%
3B	0 (0%)	1 (3%)	1 (3%)	0 (0%)	3 (10%)	24 (84%)	94%
3C	0 (0%)	0 (0%)	1 (3%)	4 (13%)	3 (10%)	22 (74%)	84%
4B	0 (0%)	0 (0%)	1 (4%)	2 (8%)	6 (20%)	19 (68%)	88%
4S	0 (0%)	0 (0%)	0 (0%)	1 (4%)	2 (7%)	25 (89%)	96%
5D	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4 (14%)	25 (86%)	100%
5L	0 (0%)	0 (0%)	0 (0%)	1 (3%)	6 (20%)	23 (77%)	97%
6C	0 (0%)	0 (0%)	0 (0%)	0 (0%)	7 (24%)	22 (76%)	100%
6R	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (7%)	26 (93%)	100%
Total							94%



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Weekly Attendance

Weekly Attendance – week commencing Monday 15th May

Class	RR	RT	1A	1P	2BC	2G	3B	Whole school
Attendance	98.6%	92.3%	95.3%	96%	97.4%	97.7%	98%	
Class	3C	4B	4S	5D	5L	6C	6R	95.9%
Attendance	99.7%	94.7%	93%	97%	97.7%	92.7%	92.7%	

1 st	2 nd	3 rd
3C	RR	3B



Yearly Attendance

Yearly Attendance – from 2nd September 2022

Class	RR	RT	1A	1P	2BC	2G	3B	Whole school
Attendance	94.7%	93.9%	94.7%	94.5%	95.1%	96.4%	94%	
Class	3C	4B	4S	5D	5L	6C	6R	95%
Attendance	96.1%	95.5%	95.3%	94.4%	96%	94.5%	94.6%	

1 st	2 nd	3 rd
2G	3C	5L