

NEWS & V

Achievement & Enjoyment

Headteacher Mr S Bowsher



Headteacher's Comment:

The half term break is upon us again and it has been another really successful one. Visiting classes every day I get the privilege of seeing all the amazing teaching and learning that takes place. Something that I always see is the children developing a love of reading. Their English lessons are based around high quality texts as are their reading lessons. Reading opens up whole new worlds and possibilities.

One of the many great things about the school holidays is it allows us the time to properly enjoy reading. Every time I pass a book shop I can't resist popping in and I'll often come out with a number of books. I have a couple lined up to read next week.

So whatever else you have planned next week, please keep up the reading with your children. The reading records will be checked on the Monday back and it would be great to give out a record number of reading certificates in Friday's Celebration Assembly to all the classes where everyone has read at least the expected 4 times. Even better, would be to send out a record number of congratulations texts to those that read 5 times.

World Book Day 2023

Having talked about reading and developing a love of it, now seems like a good time to mention World Book Day. The actual day is Thursday 2nd March, but as a school we will be celebrating it on Friday 3rd March. There is no theme this year so children can come dressed as whichever of their favourite book character they want. As always there will be awards for the best costumes. Miss Beard, who is part of the English team has organised a number of activities for the day.

Children's Mental Health Week

Children's Mental Health Week is organised by the **Place2Be** charity and took place this week (Feb 6th-12th). This year's theme was 'Let's Connect' to encourage children (and adults) to look at how we can make meaningful connections. When we have healthy connections - to family, friends and others – this can support our mental health and our sense of wellbeing.

To highlight and take part in Child Mental Health week in school this week, we have been talking about things that make us happy. Each class has spent time discussing 'happy' events from the week and has a jar of happy memories in their classes. These can then be looked at, remembered and enjoyed throughout the year. Ask your children which happy event they put into their class 'Happy Jar'.

1 in 6 children have a diagnosable mental health issue, so it's really important to help each other out when we can, and to find ways to take care of our minds. One very simple but powerful way to connect with others is through kindness - one of our school values here at Larchwood.



Chief Executive Officer: Mr R Duff

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Hopefully you will have seen the websites tweeted throughout the week. There are some useful ideas on them and places to go for advice should you need it.

Word of the Week

Reception	Year l	Year 2	Year 3	Year 4	Year 5	Year 6
Team	Seek	Telephone	Interact	Require	Distinct	Sustain



Mr Bowsher's Superstar Award

Isaac in 5D for demonstrating the value of responsibility – he made a presentation for the digital leaders to use in assembly on Internet Safety Day.



Stars of the Week

RR	RT	1A	1P	2BC	2G	3B
Harper-Rose	Mabel	Isabella	Omar	Jude	Maya	Brody
3C	4B	4S	5D	5L	6R	6C
Amelia-Lily	Ethan	Ava	Sonny	Lucy	Bradley	Esther



Reading at Home

Well done all of you that read. Please enjoy reading throughout the half term everyone.

Class	Table shows numbers of children and percentages from Monday 6th February to Friday 10th February						Percentage Read 4 & 5 times		
	-	(percentages are rounded) Times Read							
	0	1	2	3	4	5	%		
RR	0(0%)	0 (0%)	1 (4%)	2 (7%)	4 (14%)	21 (75%)	89%		
RT	0(0%)	0 (0%)	4 (14%)	2 (7%)	11 (38%)	12 (41%)	79%		
1A	0(0%)	0 (0%)	0 (0%)	1 (4%)	4 (14%)	23 (82%)	96%		
1P	2 (7%)	0(0%)	0 (0%)	0 (0%)	5 (16%)	21 (77%)	93%		
2BC	0(0%)	1 (3%)	0 (0%)	1 (3%)	4 (14%)	24 (80%)	94%		
2G	0(0%)	0 (0%)	0 (0%)	0 (0%)	3 (10%)	26 (90%)	100%		
3B	1 (3%)	0 (0%)	1 (3%)	3 (10%)	2 (7%)	23 (77%)	84%		
3C	0(0%)	0 (0%)	0 (0%)	0 (0%)	3 (12%)	23 (88%)	100%		
4B	0(0%)	0 (0%)	0 (0%)	3 (11%)	2 (7%)	21 (75%)	82%		
4S	0(0%)	0 (0%)	0 (0%)	1 (3%)	3 (10%)	25 (87%)	97%		
5D	0(0%)	0 (0%)	0 (0%)	2 (7%)	2 (7%)	26 (86%)	93%		
5L	0(0%)	0 (0%)	0 (0%)	0 (0%)	5 (18%)	23 (82%)	100%		
6C	0(0%)	0 (0%)	0 (0%)	2 (7%)	6 (21%)	21 (72%)	100%		
6R	0(0%)	0 (0%)	0 (0%)	0 (0%)	4 (14%)	24 (86%)	100%		
Total							93%		



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Weekly Attendance

Weekly Attendance – week commencing Monday 6th February

Class	RR	RT	1A	1P	2BC	2G	3B	Whole
Attendance	98.6%	94%	93.3%	91.3%	98.1%	97.3%	95.7%	school
Class	3C	4B	4S	5D	5L	6C	6R	94.2%
Attendance	90.7%	97.8%	93%	98%	95.9%	92%	92.1%	

l st	$2^{ m nd}$	3^{rd}
RR	2BC	5D



Yearly Attendance

Yearly Attendance – from 2nd September 2022

Class	RR	RT	1A	1P	2BC	2G	3B	Whole
Attendance	94.2%	95.1%	94.8%	94.8%	95.2%	95.9%	94.6%	school
Class	3C	4B	4S	5D	5L	6C	6R	95%
Attendance	96.1%	95.6%	95.1%	94%	95.9%	94.2%	94%	

1 st	2^{nd}	3^{rd}
3C	2G & 5L	4B





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