# Friday $1^{\text {st }}$ October 2021 <br> <br> NEWS \& <br> <br> NEWS \& <br> Achievement \& Enjoyment <br> Headteacher Mr S Bowsher 

## Headteacher's Comment:

Partnerships are really important when it comes to schools. At Larchwood we have partnerships with lots of people, groups and organisations. The most important partnership we have is with parents and children. By working with our parents, we can achieve the best outcomes for the children. As you know our door is always open.

Even when children have left Larchwood our partnerships continue sometimes. A good example of this was yesterday when last year's Year 6 returned for a pizza evening and to talk about how secondary school was going. It was great to see them all and they looked so smart.

Another partnership we have been involved in for a number of years is the Shenfield Sports Partnership. This is run by a member of staff from Shenfield High School who organises sporting events and competitions for all the local schools. They also help schools with the School Games Mark, of which we hold a gold award.

Last week we took some children to the first event for 18 months, Active Kids, and this week we took some children to the Archery competition. If you follow us on Twitter you will already know we won the Year 3 and 4 competition and the Year 5 and 6 competition. This is first time we have won one of the competitions and I'm sure there will be plenty more. Mr Collins Duncan and Mrs Pirie organise the entries to these competitions and put in a lot of work making sure the children know what they are doing. I was delighted when I saw the smiles on the children's faces as well as the adults when the children returned to school with their gold medals. Olympics here we come! This is why partnerships are important.

Have a great weekend.

## Mr Bowsher's Superstar Award

Joshua in 5B - demonstrating the value of friendship.

## Stars of the Week

| RS | RT | 1A | IP | 2B | 2G | 3B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mackenzie | Charlie | Penny | Harrison | Joshua H | Leah | Rubie |
| 3C | 4D | 4S | 5B | 5L | 6R | 6S |
| Freddie | Brooke | Aiden | Harry C | Bobby | Rayan | Amelia |

## Reading at Home

The percentage seems to be falling. Well done to the 5 classes that all read.

| Class | Table shows numbers of children and percentages from Monday $\mathbf{2 7}^{\text {th }}$ September to Friday ${ }^{15}$ October (percentages are rounded) Times Read |  |  |  |  |  | Percentage Read 4 \& 5 times \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 |  |
| RS | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3 (10\%) | 6 (20\%) | 20 (70\%) | 90\% |
| RT | 1 (4\%) | 0 (0\%) | 0 (0\%) | 4 (18\%) | 4 (18\%) | 14 (64\%) | 82\% |
| 1 A | 0 (0\%) | 0 (0\%) | 0 (0\%) | 1 (4\%) | 2 (7\%) | 26 (89\%) | 96\% |
| 1 P | 0 (0\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 4 (14\%) | 25 (86\%) | 100\% |
| 2B | 0 (0\%) | 0 (0\%) | 0 (0\%) | 1 (4\%) | 2 (7\%) | 25 (89\%) | 96\% |
| 2G | 0 (0\%) | 0 (0\%) | 1 (3\%) | 1 (3\%) | 2 (7\%) | 25 (87\%) | 94\% |
| 3B | 0 (0\%) | 0 (0\%) | 3 (10\%) | 0 (0\%) | 5 (17\%) | 21 (83\%) | 90\% |
| 3C | 0 (0\%) | 0 (0\%) | 0 (0\%) | 1 (4\%) | 3 (11\%) | 23 (85\%) | 96\% |
| 4D | 0 (0\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 8 (27\%) | 22 (73\%) | 100\% |
| 4S | 0 (0\%) | 0 (0\%) | 0 (0\%) | 2 (7\%) | 1 (4\%) | 26 (89\%) | 93\% |
| 5B | 0 (0\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 6 (20\%) | 24 (80\%) | 100\% |
| 5L | 0 (0\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 6 (20\%) | 24 (80\%) | 100\% |
| 6R | 0 (0\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 1 (3\%) | 29(97\%) | 100\% |
| 6S | 0 (0\%) | 0 (0\%) | 1 (3\%) | 0 (0\%) | 2 (6\%) | 26 (91\%) | 97\% |
| Total |  |  |  |  |  |  | 95\% |

## ill Weekly Attendance

Slightly lower than the $97 \%$ we are aiming for. Well done $2 \mathrm{~B}-100 \%$.
Weekly Attendance - week commencing Monday 27 ${ }^{\text {th }}$ September 2021

| Class | RS | RT | lA | lP | 2B | 2G | 3B | Whole |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | $97.3 \%$ | $87.5 \%$ | $99.3 \%$ | $96.5 \%$ | $100 \%$ | $94.0 \%$ | $97.6 \%$ | school |


| $1^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ |
| :---: | :---: | :---: |
| $2 B$ | $1 A$ | $3 C$ |

## M Yearly Attendance

Yearly Attendance - from 2 ${ }^{\text {nd }}$ September 2021


