



Geography Progression

EYFS

EYFS Understanding the World (statutory)

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

ELG: Understanding the World (People, Culture and Communities)

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

ELG: Understanding the World (The Natural World)

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Name and locate the four countries and capital cities of the United Kingdom</p> <p>Name and locate the seas surrounding the United Kingdom.</p> <p>Identify geographical characteristics of the four countries and capital cities of the UK</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Identify and locate continents that have significant hot or cold areas and link to Poles/Equator</p>	<p>Describe some geographical similarities and differences between the continents of the world based on their locations.</p> <p>Identify and locate the North and South Poles and the Northern and Southern Hemispheres</p> <p>Identify and locate the Equator, Arctic Circle and Antarctic Circle</p> <p>Identify and locate continents that have significant hot or cold areas, link to Poles/Equator and compare their geographical characteristics.</p>	<p>Identify and locate the world's countries, using maps to focus on Europe, North and South America <i>Chile – Arica</i> <i>Amazon Rainforest</i> <i>USA - Florida</i></p> <p>Identify: equator, northern and southern hemispheres, North and South Poles, lines of longitude and latitude and the Greenwich Meridian</p>	<p>Locate the world's countries, using maps to focus on South America <i>Brasilia, Brazil</i></p> <p>Identify the position and significance of: equator, northern and southern hemispheres, North and South Poles, lines of longitude and latitude and the Greenwich Meridian</p> <p>Name and locate the UK counties and cities and geographical regions of the United Kingdom <i>Glenridding</i> <i>Brentwood</i> <i>Milton Keynes</i> <i>Writtle</i></p>	<p>Name and locate counties, cities and geographical regions of the United Kingdom <i>Distribution of mountains in the UK</i> <i>Cambrian Mountains</i> <i>Starcross</i></p> <p>Locate the world's countries, using maps to focus on North America</p> <p>Identify: Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Name and locate counties, cities and geographical regions of the United Kingdom <i>Main rivers in the UK</i></p> <p>Locate the world's countries, using maps to focus on Europe, North and South America</p> <p>Identify the position and significance of: Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>

<p style="text-align: center;">Place Knowledge</p>	<p>Small area of the United Kingdom <i>Pilgrim's Hatch</i></p> <p>Begin to understand that places can be significant for many reasons - location, buildings, landscape, community, culture or history.</p> <p>Know that places can be compared in many ways e.g. size, amenities, transport, location or weather.</p> <p>Observe and describe some geographical similarities and differences between familiar places e.g. their street, school grounds.</p> <p>Recognise the difference between physical and human features.</p> <p>Begin to understand that geographical features can change over time.</p>	<p>Small area in a contrasting non-European Country <i>Kampong Ayer</i></p> <p>Understand and explain the meaning of the term 'non-European country'.</p> <p>Observe and describe some geographical similarities and differences between locations studied.</p> <p>Explain the similarities and differences in the lives of children in the locations studied.</p> <p>Explain the difference between human and physical geographical features.</p> <p>Compare climates within the UK.</p>	<p>A region within North America <i>Florida</i></p> <p>Make simple comparisons between some human and physical geographical features of the UK.</p> <p>Understand some of the effects of climate on the human and physical geography of places and comparing climates of Florida and the UK.</p> <p>Make comparisons between the human and physical geography of the continents of the Americas and Europe.</p> <p>Compare and contrast a range of the human and physical features of North and South America, identifying similarities and differences.</p> <p>Investigate and describe the human and physical geographical features of the regions in South America studied and compare to other regions previously studied.</p>	<p>A region within South America <i>Brasilia, Brazil</i></p> <p>A region within the United Kingdom <i>Pilgrim's Hatch, Brentwood Milton Keynes</i></p> <p>Investigate and identify the key human and physical geographical features of the UK locations studied and of the continent of Europe.</p> <p>Identify geographical similarities and differences between our local region and town and other UK regions and towns/cities.</p> <p>Describe how land use has changed over time in the UK.</p>	<p>Understand some of the effects of climate on the human and physical geography of places.</p> <p>Make comparisons between the human and physical geography of the continents of the Americas and Europe.</p> <p>Suggest and evaluate reasons for geographical similarities and differences between locations.</p> <p>Describe some of the effects of economic activity and distribution of natural resources on the people who live in the places studied.</p> <p>Explain how human and physical features and processes interact and cause change over time.</p> <p>Suggest ways in which the human and physical geography of places influence the economic activity.</p>	<p>Region in a European Country <i>Iceland</i></p> <p>Make comparisons between some of the physical and human geographical features of a European country and the UK.</p> <p>Investigate and describe the human and physical geography of the European region studied in depth.</p> <p>Identify geographical similarities and differences between a region in Europe and a region of the UK.</p> <p>Understand some of the ways in which rivers affect the human and physical geography of places.</p>
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<p style="text-align: center;">Human and Physical Geography</p>	<p>Begin to understand the differences between human and geographical features.</p> <p>Identify key human and physical features of familiar places including the school, its grounds and the surrounding environment</p> <p>Use some basic geographical vocabulary to identify key human and physical features of places studied</p> <p>Identify seasonal and daily weather patterns in the UK and explain how the weather changes with each season</p> <p>Identify where in the world is hot and cold in relation to the Northern and Southern Hemispheres, Equator, Arctic and Antarctic Circles and North and South Poles.</p> <p>Make simple comparisons between the key human and physical features of places studied.</p>	<p>Explain the main differences between human and physical geographical features.</p> <p>Understand and use a range of basic geographical vocabulary to identify key human and physical features of the places studied</p> <p>Explain where in the world is hot and cold in relation to the Northern and Southern Hemispheres, Equator, Arctic and Antarctic Circles and North and South Poles</p> <p>Make comparisons between the key human and physical features of places studied</p> <p>Identify the key features of the world's climate zones</p> <p>Identify trade links and the distribution of natural resources (food) around the world.</p>	<p>Begin to understand the terms 'physical geography' (the study of the natural features of the Earth) and 'human geography' (the study of how human activity affects or is influenced by the Earth's surface and environment).</p> <p>Begin to use a wider geographical vocabulary to identify, describe and compare the human and physical features of the places studied.</p> <p>Identify some examples of the economic activity of the locations studied.</p> <p>Understand the key features of and the physical processes involved in the formation of earthquakes.</p> <p>Describe, compare and evaluate some of the effects/impacts of earthquakes on the human and physical geography of the locations studied.</p>	<p>Identify types and sizes of settlement found in the UK and describe the some of the characteristics of different settlements.</p> <p>Identify and describe land use in the UK and understand how this has changed over time in the locations studied</p> <p>Identify some examples of the economic activity of the locations studied.</p> <p>Explain the differences between the terms 'human geography' and 'physical geography'.</p> <p>Use a wide geographical vocabulary to identify, describe and compare the human and physical features of the countries and regions studied.</p> <p>Identify and explain the economic activity, land use and distribution of natural resources in the locations studied.</p> <p>Investigate the future sustainability of the planet in the future and suggest ways in which sustainability could be improved.</p>	<p>Identify the key features of the world's climate zones</p> <p>Describe and explain the economic activity of the location studied</p> <p>Secure and further develop the use of a wide geographic vocabulary to identify, describe and compare the human and physical features of the continents, countries and regions studied.</p> <p>Understand the impact of climate zones and biomes on human and physical geography.</p> <p>Identify, explain and compare the economic activity, land use and distribution of natural resources in the locations studied.</p> <p>Identify the physical and human activities associated with the UK and local coastline.</p> <p>Understand the key features of and the physical processes involved in the formation of mountains.</p> <p>Describe, compare and evaluate some of the</p>	<p>Understand the main processes of the water cycle and describe some of its effects on the climate and physical geography of the Earth.</p> <p>Describe the key features and uses of rivers and understand how their features and uses have changed over time.</p> <p>Understand and explain how rivers can impact and change the physical and human geography of the locations studied.</p> <p>Begin to understand what a volcano is and describe how a volcano can impact the human and physical geography of a place (Iceland).</p> <p>Describe and explain the economic activity of the location studied.</p> <p>Secure understanding of the links between the human and physical geography of the places studied.</p> <p>Confidently use a wide geographic vocabulary to identify, describe and compare the human and</p>
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<p>Geographical Skills and Fieldwork</p> <p>Highlighted green – previously introduced skills</p>	<p>8 Points of Compass Atlas maps Aerial photos Bar Graph Fieldwork – observe, record and present data Globe maps Google Street View Land Use map Line Graph O.S. 1:25,000 map Pictogram Plan Satellite photos Tally Chart Terrestrial photos World wall map</p>	<p>Annotated Sketch Atlas maps Aerial photos Bar Graph Flow Diagram Globe maps Google Street View Satellite photos Line Graph Pictogram Plan Tally Chart World wall map Terrestrial photos</p>	<p>Aerial photos Atlas maps Bar Graph Pictogram Choropleth map Climate Graph Cross section Fieldwork – observe, record and present data Four Figure Grid References Globe maps Line Graph Number Letter Co-ordinates O.S. 1:25,000 map Pictogram Pictorial map Satellite photos Scatter Graph Tabular data Tally Chart Terrestrial photos Themed maps – population distribution and density Venn Diagram World wall map</p>	<p>Aerial photos Atlas maps Bar Graph Choropleth map Pictogram Climate Graph Cross section Fieldwork – observe, record and present data Four Figure Grid References Globe maps Line Graph Number Letter Co-ordinates O.S. 1:25,000 map Pictorial map Satellite photos Scatter Graph Tabular data Tally Chart Terrestrial photos Themed maps – population distribution and density World wall map</p>	<p>8 points of compass Aerial photos Annotated sketch map Atlas maps Bar Graph Choropleth map Climate Graph Contour cross section Four Figure Grid References Globe maps Line Graph O.S. 1:25,000 map O.S. 1:50,000 map Pictogram Pictorial maps Political and relief maps Satellite photos Six Figure Grid References Straight and actual distance measurement using scale Tally Chart Terrestrial photos Themed maps – population distribution and density World wall map</p>	<p>8 points of compass Aerial photos Atlas maps Bar Graph Choropleth map Climate Graph Fieldwork – observe, record and present data Four Figure Grid References Globe maps Line Graph Located Proportional Bars O.S. 1:25,000 map O.S. 1:50,000 map Pictogram Pictorial maps Political and relief maps Satellite photos Six Figure Grid References Straight and actual distance measurement using scale, Contour cross section Tally Chart Terrestrial photos Themed maps – population distribution and density World wall map</p>
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