



Geography Overview

Reception

EYFS Understanding the World (statutory)

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

ELG: Understanding the World (People, Culture and Communities)

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

ELG: Understanding the World (The Natural World)

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
Understand some important processes and changes in the natural world around them, including the seasons.

	Autumn			Spring			Summer		
	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills	Theme	Key Objectives (Chris Quigley)	Knowledge and Skills
Year 1	What is the geography of where I live?	<ul style="list-style-type: none"> To investigate places. To investigate patterns. To communicate geographically 	<ul style="list-style-type: none"> Describe the difference between physical and human features Identify, describe and compare and contrast the physical and human features of a range of significant locations around the world Identify, describe and compare and contrast the physical and human features they observe and record in the locality 	How does the weather affect our lives?	<ul style="list-style-type: none"> To investigate places. To investigate patterns. To communicate geographically. 	<ul style="list-style-type: none"> Correctly recognise, name and locate the world’s continents and oceans on a world map Correctly recognise, name and locate the Equator, North Pole and South Pole on a world map Identify and describe the main elements of the weather Observe and record elements of daily weather over several days Present their results using a range of simple techniques 	Why do we love being beside the sea so much?	<ul style="list-style-type: none"> To investigate places. To investigate patterns. To communicate geographically. 	<ul style="list-style-type: none"> Identify, describe and compare physical and human features of the seaside, countryside and cities Describe what the terms ‘coast’, ‘rural’ and ‘urban’ mean Identify and describe some physical features of the coastline Describe what a tide is and how coastlines have a ‘high’ and ‘low’ tide each day Suggest reasons why the seaside is such a popular place to visit

			<ul style="list-style-type: none"> • Categorise their observations into the five main types of land use - <i>transport, residential, economic activity, public services and open space</i> • Describe what each of these land use categories is – <i>transport, residential, economic activity, public services and open space</i> • Locate and describe where they live in the United Kingdom in relation its four nations, largest cities and the continents of the world 			<ul style="list-style-type: none"> • Describe and suggest reasons for the changes their results show • Describe how weather conditions change in the UK during the four seasons • Identify and locate hot and cold areas of the world on a world map • Describe how the weather is different in some countries in the hot and cold areas of the world • Describe and suggest reasons for how the temperature changes between the Equator and the North Pole and South Pole • Compare and contrast the environments of Antarctica and Sahara • Explain different ways in which weather can affect our daily lives • Explain why there are seasonal changes in weather • Explain the distribution of hot and cold places in the world • Understand why Antarctica and the Sahara are both classified as deserts 			<ul style="list-style-type: none"> • Identify and give examples of some ways people can impact negatively and pollute coastal environments • Name and locate the seven continents and five oceans of the world together with the North Pole, South Pole and Equator on an outline map • Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas • Describe how continents are divided into countries and that the United Kingdom and Spain are located in Europe • Understand that most environments are a mixture of different kinds of rural and urban land uses
Year 2	How can we compare climate regions around the world?	<p>To investigate places.</p> <p>To investigate patterns.</p>	<ul style="list-style-type: none"> • Observe, name and describe a range of physical features of Antarctica • Describe what a polar climate is like 	Where does our food come from?	<p>To investigate places.</p> <p>To investigate patterns.</p>	<ul style="list-style-type: none"> • Recognise that food comes from plants and animals • Describe what a farm is • Identify and describe what happens on a dairy farm 	How does the geography of Kampong Ayer compare	<p>To investigate places.</p> <p>To investigate patterns.</p>	<ul style="list-style-type: none"> • Identify and describe the location of Brunei within the continent of Asia and in relation to the Equator, North Pole and South Pole • Identify and describe the location of the capital city

		<p>To communicate geographically</p> <ul style="list-style-type: none"> • Identify and locate the seven continents and five oceans of the world together with the Equator, North Pole and South Pole • Identify, describe and compare the main physical features of the Sahara Desert with Antarctica • Observe and describe how ice at the Arctic is different from the ice covering Antarctica • Plan and describe an expedition from Canada to Antarctica identifying the countries, seas and oceans that a traveller would pass through • Describe what it means for some countries such as Zambia to have a tropical climate and compare its features with a polar climate • Explain why both Antarctica and the Sahara Desert are deserts despite one being tropical and the other polar • Explain how the temperate climate of the United Kingdom compares with both tropical and polar places 		<p>To communicate geographically.</p> <ul style="list-style-type: none"> • Describe and suggest reasons why the weather in Devon makes it a good place for dairy farming • Compare the weather conditions in Devon with those in other regions of the UK • Identify, describe and rank order the top ten most popular fruits in the UK and give reasons why half of these are imported • Identify where Costa Rica is and suggest reasons why bananas can be grown here and not in the UK • Identify and describe the features of the main types of farm in the UK • Locate the main farming regions on a map of the UK 	<p>with where I live?</p>	<p>To communicate geographically.</p> <ul style="list-style-type: none"> • Banda Seri Bagawan and Kampong Ayer within Brunei • Explain why Brunei has a tropical climate and why tropical rain forest is the dominant vegetation • Describe and explain the distribution of tropical climate in the world • Describe and explain the main features of a tropical climate • Compare and contrast the climate of Brunei with the temperate climate of the United Kingdom • Describe and explain the structure of tropical rain forest vegetation • Identify and describe the weather conditions experienced on a typical day in Banda Seri Begawan • Identify and describe the main physical and human features of Kampong Ayer • Compare and contrast these features with those of our locality • Describe the most common forms of transport in the United Kingdom • Explain why boats and boat building are so important in Kampong Ayer • Explain what an ecosystem is and identify and describe the main elements of the rain forest ecosystem in Brunei • Describe the main features of deciduous woods and forests in the United
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									Kingdom and compare them with tropical rain forests
Year 3	Why do some earthquakes cause more damage than others?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> Describe and explain what causes an earthquake. Locate, describe and explain the distribution of earthquakes occurring around the world. Explain why earthquakes happen at some locations but not others. Describe how the magnitude of an earthquake is measured. Explain why earthquakes with the greatest magnitude do not necessarily cause the most deaths and destruction. Describe and explain what causes a volcano. Explain why volcanoes and earthquakes often occur at the same locations around the world. Identify and locate the 'Pacific Ring of Fire' and explain why it is a hot spot for earthquakes and volcanoes. The location, cause and effects of the Christchurch (New Zealand) earthquake of 2011 	Beyond the Magic Kingdom: What is the sunset state really like?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> Identify and describe the location, countries and main physical and human features of the continent of North America. Recognise that the United States of America is divided into fifty states. Identify and describe the location and main physical and human features of the state of Florida. Explain why the Magic Kingdom theme park in Florida is such a popular destination for tourists. Identify, describe and explain the pattern of overseas visitors to the Magic Kingdom theme park. Describe what a peninsula is and identify the location of the largest peninsulas in the world. Explain why the Kennedy Space Centre is located on the east coast of Florida. Describe and explain why sea turtles in Florida are endangered 	Why are jungles so wet and deserts so dry?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> Explain the difference between weather and climate. Identify, describe and explain how temperature and precipitation varies across the United Kingdom. Identify and describe the location and features of the main climate regions of the world. Understand how climate affects the landscape and the types of plants and animals that can live in different environments. Explain what a biome is and identify and locate the world's main biomes. Identify, describe and explain the flora and fauna of the main biomes of the world. Identify and describe the physical features of the Atacama Desert. Explain why Arica in Chile is the driest inhabited place in the world. Explain why Manaus in Amazonia is one of the wettest places in the world.

						<p>and what is being done to conserve them.</p> <ul style="list-style-type: none"> • Compare and contrast how the weather and climate of Florida compares with that of the United Kingdom. • Explain why the climate of Florida attracts British tourists. • Describe and explain how a hurricane forms and why they are a threat to Florida. • Explain how people in Florida respond to the danger of hurricanes. • Identify and describe the location and physical features of the Everglades and why it is a National Park. 			
Year 4	Why do so many people in the world live in megacities?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> • Describe and explain what the terms 'rural', 'urban' and 'urbanisation' mean. • Describe and explain what a megacity is and locate and describe their distribution globally. • Name and locate the top ten megacities in the world. • Understand why the number of people living in megacities is increasing globally. 	How and why is my local area changing?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> • Identify, describe and explain the difference between physical and human processes and events that affect environments. • Describe and explain how the environment of my school and grounds has changed over time. • Identify, describe and explain why some locations in the local area of the school have changed. 	How can we live more sustainably?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> • Describe and explain what a natural resource is. • Identify, describe and explain the difference between renewable and non-renewable resources. • Understand how electricity is generated. • Identify and describe the different sources of energy used to make electricity in the United Kingdom. • Explain why fossil fuels are no longer used to

			<ul style="list-style-type: none"> Describe and explain why Baghdad became the first city in the world with one million inhabitants. Identify and locate the ten largest cities in the United Kingdom. Describe and explain why Milton Keynes is the fastest growing city in the United Kingdom. Name and locate the countries, largest cities and physical features of the continent of South America. Explain why the government of Brazil decided to construct a new capital city in 1960. Identify and describe the main physical and human features of the city of Brasilia. Understand some of the main attractions and disadvantages of living in megacities. 			<ul style="list-style-type: none"> Understand that there are often different views about whether environmental change is a positive thing. Observe, identify, describe and explain how the quality of the environment varies in the local area surrounding my school. Identify, describe and explain how and why environments are changing at different locations around the world. Understand that environmental change on a global scale affects our lives locally. Understand how humans behave locally can contribute to global changes such as climate change. 			<p>generate electricity in the United Kingdom.</p> <ul style="list-style-type: none"> Understand how human created greenhouse gases contribute to global warming. Understand what sustainability and sustainable development mean. Describe how electricity is generated in a hydroelectric power station. Explain some of the benefits of using renewable sources of energy in poorer countries of the world such as Nepal. Describe and explain some of the ways in which they might live in a more sustainable way both at home and at school.
Year 5	Why are mountains so important?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate</p>	<ul style="list-style-type: none"> Explain how a mountain is defined and identify, name and locate the main ranges of fold mountains in the world Explain how ranges of fold mountains formed Identify and describe the different layers of the Earth and the three main types of rock 	Who are Britain's National Parks for?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate</p>	<ul style="list-style-type: none"> Identify and locate the fifteen National Parks of Great Britain Explain the distribution of National Parks in Great Britain in relation to upland and urban areas 	How is climate change affecting the world?	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate</p>	<ul style="list-style-type: none"> Describe and explain the difference between weather and climate Describe and explain the climate of polar, temperate and tropical regions Explain what the greenhouse effect is and its link to global warming

		geographically.	<ul style="list-style-type: none"> • Explain why there is so much mystery surrounding the attempt by Mallory and Irvine to climb Everest in 1924 and reach and justify a judgement as to their likely fate • Explain why Edmund Hillary and Tenzing Norgay found fossils of sea creatures on the summit of Everest in 1953 • Describe the different types of fossils and explain how fossils formed • Name and locate the main ranges of mountains in the United Kingdom • Explain how ranges of mountains in the United Kingdom are different from fold mountains • Identify, observe, describe and suggest reasons for the main physical and human features of the Cambrian mountains in Wales • Describe the climate experienced in the Cambrian Mountains and how this compares with their local area • Explain why the mountains of the UK are generally wetter and colder than most other areas • Explain what a tourist is, the activities they enjoy and why the Cambrian mountains is an attractive destination for them 		geographically.	<ul style="list-style-type: none"> • Explain why areas of Great Britain are selected as National Parks • Describe and explain the main physical features of National Parks • Explain what the term 'cultural heritage' means • Understand why the cultural or human features of National Parks are as important as their physical features • Describe and explain the important physical and cultural features of their local National Park • Explain the three aims or purposes of National Parks • Evaluate these three aims and reach a judgement as to which they feel should be the most important and justify their view • Understand why these three aims can sometimes conflict with each other • Explain what the term 'management' means and understand why National Parks have to be carefully managed • Understand the difference between preservation and conservation when it 		geographically.	<ul style="list-style-type: none"> • Understand how climate change is different from global warming • Explain some of the impacts of climate change in Gambia and evaluate and reach a judgement about their impact on people • Explain some of the changes being caused by climate change in the state of Victoria in Australia and reach an informed conclusion about their impact on people • Understand some of the changes being caused by climate change in coastal areas of the United Kingdom and reach a judgement about what people are doing locally to mitigate its effects • Explain some of the changes being caused by climate change in Greenland and evaluate and critique the opposing views that people have about them • Identify, observe and locate those countries around the world where changes in weather patterns caused by climate change are creating hazards • Explain, evaluate and reach a judgement about how countries around the world are acting to reduce global warming • Explain and justify the actions individuals, families and communities like schools are taking to reduce global warming
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Year 6	<p>How do volcanoes affect the lives of people?</p>	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> • Identify, name and locate the countries, major cities, rivers and mountains of Europe • Identify, select and describe the population of the countries of Europe • Construct and explain located proportional bars to show population totals on an outline map of Europe • Locate and identify the five main lines of latitude of the world together 	<p>Why is fair trade fair?</p>	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> • Explain what trade involves and why countries trade with each other • Explain how domestic trade is different from international trade • Explain what exporting and importing goods means • Explain what the Silk Road is and why the Silk Road was once the most 	<p>What is a river?</p>	<p>To investigate places.</p> <p>To investigate patterns.</p> <p>To communicate geographically.</p>	<ul style="list-style-type: none"> • Identify, describe and explain how the course of a typical river changes from source to mouth and the physical features it creates • Explain the physical processes that cause these physical features • Through fieldwork observe, record, present data graphically and reach a conclusion regarding how a

			<p>with the location of the North Pole, South Pole, Northern Hemisphere and Southern Hemisphere</p> <ul style="list-style-type: none"> • Identify and describe the cities and main physical features of Iceland • Describe and explain the climate of Iceland and how it compares with the UK • Construct and explain a climate graph for Iceland • Explain and reach a judgement about how the climate and physical processes have shaped the landscape of Iceland • Describe and explain the key physical and human features of the island of Hiemaey in the Westman Islands of Iceland • Explain why Hiemaey has an active volcano and how volcanoes are formed • Describe and explain the structure of a typical composite volcano • Evaluate and reach a judgement regarding the benefits and costs or disadvantages of living in close proximity to an active volcano on Hiemaey • Explain and conclude why fishing, trade and tourism are very important economic activities for people on Hiemaey 			<p>important trading route in the world</p> <ul style="list-style-type: none"> • Describe and explain what a container ship is and reach a judgement based on a range of evidence as to why Southampton makes a good container ship port • Identify and describe the main commodities that the UK imports from China and the most important goods it exports in return • Reach a judgement as to the type of commodities that China imports from the UK and compare and contrast these with its exports to the UK • Explain why the terms of international trade are sometimes not always fair to producers in poorer countries • Understand why St Lucia is an important banana producer • Evaluate and reach a conclusion regarding how being a certified Fairtrade producer of commodities such as bananas can be a benefit to producers • Explain what a co-operative is and evaluate the benefits 			<p>stream or river changes along its course</p> <ul style="list-style-type: none"> • Draw and explain a simple cross section across the river at various points • Make an informed judgement about what the cross sections reveal • Describe and explain what an estuary is • Identify, describe and explain the main physical and human uses of estuaries • Explain why estuaries are such an important habitat and ecosystem for wildlife • Describe and explain what the water cycle is • Reach a judgement about the importance that rivers play in the water cycle • Locate, describe and explain where the famous meander 'Isle of Dogs' is located along the River Thames • Identify, describe, explain and arrive at a conclusion regarding how and why the land uses and economic activities of the Isle of Dogs has changed since the time of Henry VIII • Evaluate a range of evidence to reach a judgement as to why the port and docks of London declined and closed
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						<p>and disadvantages of producers joining one</p> <ul style="list-style-type: none">● Describe and critique the range of Fairtrade products currently available in the UK and reach a judgement as to why some commodities and products are fairly traded and others are not			<p>very quickly in the 1950s and 1960s</p> <ul style="list-style-type: none">● Locate and describe where in the world Bangladesh is located and the rivers that flow through it● Explain why Bangladesh suffers from serious annual flooding from its rivers● Evaluate what is being done in Bangladesh to control river flooding and explain which methods might prove most successful and justify their views
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