



## Reception Curriculum Overview 2025-26

| Areas of learning                       | Autumn 1<br>My world / Nursery Rhymes                                       | Autumn 2<br>Celebrating festivals / Space                                  | Spring 1<br>Traditional tales                                                                      | Spring 2<br>Power of reading                                   | Summer 1<br>Growing and changing                                                               | Summer 2<br>Under the Sea                                                             |
|-----------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Communication and language              | Chatterboxes                                                                | Nativity                                                                   | Role play                                                                                          | Storytelling                                                   | Growing and changing                                                                           | Sharing experiences and knowledge                                                     |
| Personal, social, emotional development | Settling in<br>Personal hygiene<br>Building relationships                   | Seeing themselves as a valuable individual                                 | School values                                                                                      | Being responsible                                              | Healthy Eating                                                                                 | Dental hygiene<br>Transition to Year 1                                                |
| Physical Development                    | Gross motor skill development<br><br>Introduction to PE                     | Gross motor skill development<br><br>Introduction to PE                    | Gross motor skill development<br><br>Ball skills<br>Fundamentals                                   | Fine motor skill development<br><br>Games Unit<br>Gymnastics   | Fine motor skill development<br><br>Ball skills<br>Fundamentals                                | Fine motor skill development<br><br>Games Unit<br>Gymnastics                          |
| Literacy                                | Nursery Rhymes                                                              | Non-fiction texts<br>Christmas Story                                       | Traditional tales                                                                                  | Power of reading                                               | Fiction and non-fiction texts                                                                  | Fiction and Poetry                                                                    |
| Phonics                                 | Phase 1                                                                     | Phase 2                                                                    | Phase 2/3                                                                                          | Phase 3                                                        | Phase 3/4                                                                                      | Phase 4                                                                               |
| Mathematics                             | Match, sort and compare<br>Talk about measure and patterns<br>It's me 1,2,3 | It's me 1,2,3<br>Circles and triangles 1,2,3,4,5<br>Shapes with four sides | Alive in 5<br>Mass and capacity<br>Growing 6,7,8<br>Length, height and time                        | Building 9 and 10<br>Explore 3D shapes                         | To 20 and beyond<br>How many now?<br>Manipulate, compose and decompose<br>Sharing and grouping | Sharing and grouping<br>Visualise, build and map<br>Make connections<br>Consolidation |
| Understanding the world                 | Seasonal change                                                             | Festivals around World                                                     | Online safety                                                                                      | St George's Day                                                | Lifecycles                                                                                     | Seasonal change                                                                       |
| Expressive Arts and Design              | Nursery Rhymes<br><br>Orchard apple (tasting)<br><br>Jam sandwiches         | Nativity<br><br>Shortbread (tasting)<br><br>Decorate a Christmas biscuit   | Instruments from the orchestra<br><br>Gingerbread men (tasting)<br><br>Stir-fry (Chinese New Year) | Instruments from the orchestra<br><br>Chocolate nests (Easter) | Musical composition<br><br>Pasta salad                                                         | Singing and song writing<br><br>Melon boats                                           |