



Larchwood Primary School Catch Up Premium Plan

Summary Information					
School	Larchwood Primary School				
Academic Year	2020-21	Total catch up Premium	£28, 240	Number of Pupils	385

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none">• Supporting great teaching• Pupil assessment and feedback• Transition support <p>Targeted approaches</p> <ul style="list-style-type: none">• One to one and small group tuition• Intervention programmes• Extended school time <p>Wider strategies</p> <ul style="list-style-type: none">• Supporting parent and carers• Access to technology• Summer support

Identified impact of Lock down	
Maths	Maths overall has been affected less than other areas, but there are gaps in learning around specific content missed from the Summer Term. Number facts and recall of facts e.g. number bonds and times tables has suffered as has number formation with some of the younger children. Procedural maths has also suffered due to lack of regular use by certain groups. Year 1 and Year 2 have been affected least as about 80% of these returned to school in June.
Writing	This is the area that has suffered the most during lockdown as it was often the harder area for parents to work on with their children. Basic sentence structure in writing is an issue as is extended vocabulary and grammar. Handwriting across the school has suffered. Children's ability to write for a sustained period of time needs developing across the school.
Reading	Phonics with younger children needs a lot of catching up. Children in Year 1 are starting lower down the phases. Year 2 children have suffered less than Year 1, but are not working at the level expected and need rapid catching up. This means we need to use decodable books. The gap between those that have been reading widely and those that haven't has grown.
Non-core	Parts of science of the science curriculum have been missed and need to be taught within new science topics this year. Links within history topics need developing. Geography units were not taught and need to be focused on for a block.

Planned expenditure- The listings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools				
Teaching and whole school strategies				
Area to develop	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
<u>Quality First Teaching continues</u> The curriculum will be modified for the first term to concentrate on core areas that were missed or not taught in depth. More resources needed as sharing between bubbles can't happen unless properly cleaned.	Additional time built in to plan catch up areas. £1000 Additional decodable reading books and books to support fluent readers. £2000 Purchase additional manipulatives for maths. £1000 Additional PE resources to allow children to have individual equipment £540		HT AHTs	Dec 20
<u>1 to 1 and small groups by catch up teachers</u>	Catch-up teacher employed to work with children in Year 2 for Phonics and then Year 3 in Reading and Writing. £3000		CU Teacher	Dec 20
<u>Transition Support</u>	Outside 'Teddy Bear's Picnic' for small groups of parents of new starters. Induction meeting and		HT	November 20

Pupils are familiar with school before they join. Parents know the school's routines. Parents clear about Secondary transfers and how to complete forms	workshops for new parents held online. Additional technology purchased to facilitate this. £200 Virtual tour of school made for new starters in September 2021. £1000 + £1000 additional funding met by the school.			
<u>Intervention programme</u> Pupils in each cohort with gaps are identified and support programmes developed to close these gaps.	Staff training and progress meeting time to discuss needs of children and daily interventions. £1000		AHT (KA)	Oct 20 / Jan 21 / Feb 21
<u>Extending school time</u> Identified children are able to access weekly catch up clubs either before school or after school	Year 1 English group and maths group. Year 2 English group. Year 3 English group x 2. Year 4 English group x 2. Year 6 reading group, arithmetic group x 3. £9000		HT	Jan 20 / Feb 21
<u>Supporting Parents and Carers</u> Parents in key jobs can extend school day to allow work patterns Pupils are able to access home learning and where needed have paper copies of work. Access to support to allow children to attend extended school day interventions.	Breakfast club resources purchased for each year group bubble. £500 After school club resources purchased for each year group bubble. £500 Funding additional places in breakfast club and after school club for children who have siblings attending extended school interventions. £1000 Work photocopied for children who have no access to printers in event of child having to self-isolate. £100		HT	Dec 20 and ongoing
<u>Access to technology</u> Staff to have reliable technology to attend	Purchase up to date laptops for staff so that they are able to fully access meetings via Microsoft Teams and Zoom and able to reliably access Teams		HT	Dec 20

<p>meetings virtually and to prepare home learning resources for children self-isolating.</p> <p>Children without access to online technology.</p>	<p>to set, mark and feedback on work. Old working laptops to be reconfigured with a basic set of programs and made available to families who need it for children self-isolating.</p> <p>£4000 + additional £2400 funding met by the school.</p> <p>Additional iPads purchased.</p> <p>£900</p> <p>Data dongles provided to families with no access to data when self-isolating</p> <p>£500</p> <p>Online subscriptions to e.g. my maths, TTRS, Bug club, White Rose Maths, Education City and additional new ones to support catch-up.</p> <p>£1000 + additional funding met by the school.</p>		Trust Computer manager	
<p><u>Access to site</u></p> <p>The big objective is to keep the school open safely and securely. To make this work we have on going costs with cleaning, more hand soap and sanitizer used, daily monitoring and supervision to keep bubbles separate</p>	<p>Extra MDAs</p> <p>£910</p> <p>Extra cleaning 10 months</p> <p>£9000</p> <p>Santiser and cleaning products</p> <p>£3000</p> <p>Additional PPE</p> <p>£500</p> <p>Continuing improvements to the school site</p> <p>£1000</p>		HT Office Manager	Dec 20 and ongoing
<p><u>Opportunities to support the wider curriculum</u></p> <p>Children to access areas of the curriculum such as</p>	<p>Don-Rae academy in school for each year group</p> <p>£1000</p> <p>Organisations such as Freshwater Theatre company to work with classes.</p> <p>£1000</p>			

dance, drama, visitors to support curriculum areas.				
<u>Lunchtime provision</u> Children need to be getting as much exercise as possible outside as their access to sports clubs has been restricted.	Purchase of year group sports equipment for lunchtimes and additional games for in class lunchtime. £400 from school budget + £400 donation		AHT Sports coach	Dec 20
			Covid Catch up Grant	£28,240
			Donations	£400
			School Budget (minimum)	£19,210
			Total	£47,850

Measuring Impact of spending on educational attainment

As well as the ongoing impact of interventions by class teachers, impact will be measured half termly when teachers assess the children and record this on Target Tracker. This information will be used to inform pupil progress meetings and future interventions. At the end of the academic year a review of overall impact will be undertaken by the senior leadership team (SLT) and governors.